

3 Easy Ways to Register!

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* E-mail: registration@mdworks.com
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10270 Old Columbia Rd, Suite 100
Columbia, MD 21046-1854



Training Location:

**DDA Western Maryland
Regional Office
1360 Marshall Street
Hagerstown, Maryland 21740**

**ACRE Approved Basic Community Employment (CE) Certificate Training
Community Rehabilitation Educators Community Employment Training (ACRE)**

Facilitated by the Nationally Recognized Experts

Griffin-Hammis Associates

5-Day Training

June

Monday, 06/04/18 – Tuesday, 06/05/18 – Wednesday, 06/06/18

Thursday, 06/07/18 – Friday, 06/08/18

9:00 a.m. – 5:00 p.m.

Registration begins at 8:30 a.m.

This 5-day Community Employment immersion training provides a rich foundation in all key components associated with best practices in Community Employment (CE). Training content incorporates both case studies and video examples and pair's didactic presentation with a variety of hands-on activities to provide real-time learning opportunities for all participants.

Registration Fee includes the ACRE Certificate Test

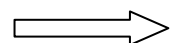
Day 1 and 2 Content (16 hours) – Introduction to Community Employment and the Discovery Process

This 2-day session quickly traces the development and evolution of Community Employment, explores the key disability legislation impacting people with disabilities and explains the interaction of various systems and policies. The main thrust of this session is defining CE in functional terms through the exploration of wage and small business examples drawn from across the United States, showcasing the CE process, understanding the guiding values of community participation, amalgamation of funding, best-practices in rehabilitation.

The assessment process of Discovery is introduced as the foundation of career planning. Key to the class will be: structuring the process, how to begin, selecting environments and activities for assessment. This session and all others will include both classroom and community based exercises and role play use of on-the-job training and work trials, referral to other agencies for assistance, family and consumer roles and responsibilities, creating a sense of urgency, and developing a vocational profile. This session and all others will include both classroom and community based exercises and role play.

Day 3 Content (8 hours) Job Development & Interest Based Negotiation

This session builds on assessing an individuals ideal conditions of employment and developing a vocational profile and employment plan. A thoughtful process is used that generates employment ideas through the use of a community employment team, and creating a prospecting list of employers. The processes of connecting to employers, job creation and carving, resource ownership, on-the-job training/tryouts, developing funding strategies, and interest-based negotiation are covered. Because Job Development exploration is also used to generate business-to-business entrepreneurial ideas, a portion of the class will be spent on generating wage employment ideas.



ACRE Certificate Training (ACRE & DDA Approved)

Day 4 Content (8 hours) Systematic Instruction and Natural Supports

This session combines lecture and hands-on practice of errorless learning strategies developing creative employment and business strategies, to using natural workplace supports, to facilitating co-worker mentoring, and to reducing stigma and job loss. Critical elements taught include: designing Typical Person Inventories (TPI), prompt hierarchies, task analysis, job analysis, reward strategies, topographic and functional correctness, the role of corporate culture, et al. Attendees will learn how to do effective job analysis, work culture analysis and work with individuals who face behavioral challenges.

Day 5 Content (4 hours) Part I: Benefits Planning, Social Security Benefits, Work Incentives, and Pass Plans and Economic Development Strategies and Self Employment

This session, including substantial case studies, presents a functional overview of SSA and Medicaid benefits, and the most commonly utilized work incentives, including: Plans for Achieving Self Support (PASS), Impairment Related Work Expenses (IRWE), Property Essential to Self-Support (PESS), 1619a & b, etc. Participants will learn how to do basic calculations regarding the impact of wages and self-employment net earnings on cash benefit checks, calculate Trial Work Period Months, and generate a budget for a proposed PASS Plan.

Day 5 Content (4 hours) Part II: Economic Development Strategies for Community Employment Outcomes Including Resource Ownership & Self Employment

This session continues to build on information from discovery and community employment exploration, and begins to link with the information from the benefits analysis especially regarding the availability of potential PASS funding. Using the vocational profile and the ideal conditions of employment, we look at the economic development strategies including resource ownership and business ideas that will be generated to match the individual consumer's interests, skills, and talents. Teams will work together designing preliminary methods of testing ideas.

Training Expectations: This training includes both a pre and post-test to prove that attendees have mastered the training curriculum.

Training Facilitator: Corey Smith is a Senior Consultant with the nationally renowned subject matter experts **Griffin-Hammis Associates, Inc.** Corey provides training and technical assistance on Customized Employment (CE), Supported Employment, braided funding, building social capital for people with disabilities and their families all over the country. Projects include the development of Customized Employment services in both metropolitan and rural communities that includes working with funders and universities on best practices strategies. Corey brings many years of experience in direct services, administration, organizational transformation, and development for organizations providing employment services.

Sponsored by



Western MD ACRE Certificate Training
06/04, 06/05, 06/06, 06/07, 06/08/2018

Name _____ Title _____

Organization _____ Email _____

Address _____ City _____ State _____ Zip _____

Phone ____/____/____ Fax ____/____/____

Registration Fee Per Person - \$375.00

Method of payment ____ Visa ____ Mastercard ____ Check enclosed (payable to Maryland Works, Inc)

Card number _____ Exp _____ CSC Code _____ (3 digit code on back of CC)

Name as it appears on the credit card _____

Signature _____ E-Mail _____

Credit card receipt will be e-mailed

Billing Address Associated with Credit Card _____

ADA Accommodations (please specify) _____

Deadline for special needs is two weeks prior to program date

48 Hour Noticed Required for Refund